



Course Overview

Course Description

Builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Emphasizes different uses for language, including using language (particularly written text) to construct meaning and connections.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Composition Notebook (No spirals, 100 Pages Minimum)

Earbuds

Glue Sticks and/or Tape

Scissors

Pencils/Eraser

Highlighters (4 different colors: pink, yellow, blue, and one choice color)

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips

phillips.jayson@cusd80.com

Teacher:

Mrs. Krystal Holyoak BA, MEd

holyoak.krystal@cusd80.com

Office hours: After School and during Conference by Request

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful in this course, it will be necessary to come prepared to class each day with supplies and laptop. It is the responsibility of the student to come to tutoring if extra help is needed.

Cheating / Plagiarism:

Students who have copied the work of another student will receive a zero on that assignment. The student from whom the work was copied will receive equal consequences.

Plagiarism is defined in the student handbook as “copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest way are all considered cheating”. This will be taken very seriously; please refer to the handbook for specific consequences.

Cell Phones:

With the 1:1 technology, students are not to have cell phones, Smart watches, or airpods / headphones out in the classroom. These items should be turned off and kept in the students’ backpack for the entire class period.

Food / Gum:

There is no food, gum, or drinks allowed in the classroom - except water.

Student Conduct:

It is the expectation that students hold themselves to high standards. Typical consequences for behavior issues at Casteel High School follow a progression for discipline:

1. A warning
2. A warning with a phone call
3. A Parent/Teacher conference
4. A referral

Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Attendance:

Attendance is an integral part of being successful in this class. Students must make it a priority to attend class and make up all missed assignments due to an absence / tardy.

Excessive absences can result in the loss of credit for the course. Tardy Protocol: Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class, teachers will follow this process to rectify students being late to class:

*A warning will be given on their first and second offense.

*3rd -4th offense - the teacher will email/call home and notify the Attendance Interventionist.

*On the 5th offense, the teacher will refer the student to our Attendance Interventionist who can work with families and assign Saturday school if necessary.

Late work

Absent Work/Late Work: Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences, however, can result in the loss of a credit

Late Work Continued

for the course. Students are responsible for any missed work after returning from an absence. Assignment details are accessible through the Student Planner on my website and/or in Google Classroom.

Late work will be accepted per the CCHS Grading Policy. The late assignment will be entered as a missing assignment, however once the assignment is turned in a score will be present. Missing work will be noted using an "M" in Infinite Campus and recorded as zero points.

Late Work Policy: It is desired that students turn in their assignments on time; however, we understand that sometimes late work occurs. Below are the deductions for late assignments.

- Assignments turned in between 1-5 days late will receive a deduction of 20% to the grade earned
- Assignments turned in between late Day 6 and Progress Report/End of Quarter (See dates below) will receive a grade of 50%
- Assignments not turned in by the week before Progress Reports/End of Quarter will earn a Permanent Zero. Specific dates will be posted and sent out prior to the due date.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the District Calendar.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

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Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Missing work will be noted using an "M" in Infinite Campus and recorded as zero points. These assignments can be submitted late for partial credit - See "Latework" section for details.

Formative assignments will account for 40% of a student's quarter grade, while summative assignments will account for 60%.

Grading Continued

40% "Formative" Assignments- Learning

Examples (not limited to):

- homework
- smaller writing tasks
- in class work

60% "Summative" Assignments- Show Mastery

Examples (not limited to):

- quizzes
- tests, such as a test on a studied novel
- larger writing projects, such as a formal essay

The grade book will be kept up to date as much as possible. Students and parents are encouraged to check their grades regularly. If a student has a question about their overall grade or grade on an individual assignment, he/she should talk to the teacher before or after class, or contact by email.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Selected Novels

Q2: Sorry, Wrong Number by Lucille Fletcher

Q3: Outsiders by S.E. Hinton

Q4: A Midsummer Night's Dream Graphic Novel by Shakespeare

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

ENG700A Language Arts 7

SY 2023-24



Site: Camille Casteel High School

Building Principal: Jayson Phillips, phillips.jayson@cusd80.com

Teacher: Mrs. Krystal Holyoak, holyoak.krystal@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
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Selected Novels	Acknowledge	Potential Conflict
Q2: Sorry, Wrong Number by Lucille Fletcher	<input type="checkbox"/>	<input type="checkbox"/>
Q3: Outsiders by S.E. Hinton	<input type="checkbox"/>	<input type="checkbox"/>
Q4: A Midsummer Night's Dream Graphic Novel by Shakespeare	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.